

School Accountability Report Card Reported for School Year 2007-08

Published During 2008-09

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, *DataQuest* is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2008-09)

This section provides the school's contact information.

School		District	
School Name	The Center for Learning Unlimited	District Name	Palos Verdes USD
Street	608 Silver Spur Rd. Suite 250	Phone Number	310.378-9966
City, State, Zip	RHE, CA 90274	Web Site	www.cflu.org
Phone Number	310.544.1644	Superintendent	
Principal	Dr. Virginia Erxleben	E-mail Address	
E-mail Address	director@cflu.org	CDS Code	

School Description and Mission Statement (School Year 2007-08)

This section provides information about the school, its programs and its goals.

Founded in 1985, The Center is a small, highly specialized day school that serves both publicly and privately sponsored students in grades K-12 from Los Angeles South Bay communities. Students at all grade levels participate in an enriched California state curriculum, adapted to meet their learning style needs. We are a best match for bright students identified as Asperger's Syndrome (ASD), Bipolar Disorder or PPD/PPD-NOS (Pervasive Developmental Disorder/-Not Otherwise Specified).

The Center for Learning Unlimited mentors students and families and they navigate through their unique journey, enabling them to face their future with hope.

Mission Statement

Our Mission is to reconnect complex children with their academic, social and emotional potential and, thereby, empower them to engage as citizens of the 21st century.

[Opportunities for Parental Involvement \(School Year 2007-08\)](#)

This section provides information about opportunities for parents to become involved with school activities. For further information on The Parent Care group, please contact Dr. Virginia Erxleben - director@cflu.org

[Student Enrollment by Grade Level \(School Year 2007-08\)](#)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten		Grade 8	3
Grade 1		Ungraded Elementary	
Grade 2		Grade 9	1
Grade 3	1	Grade 10	2
Grade 4	1	Grade 11	1
Grade 5		Grade 12	2
Grade 6		Ungraded Secondary	3
Grade 7	3	Total Enrollment	17

III. School Climate

[School Safety Plan \(School Year 2007-08\)](#)

This section provides information about the school's comprehensive safety plan.

CLU's safety plan includes, but is not limited to: safety kits, monthly fire drills, quarterly earthquake drills, and shelter-in-place drills.

IV. School Facilities

[School Facility Conditions and Planned Improvement \(School Year 2008-09\)](#)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

Our school facility houses Lower School, Middle School, Upper School and the Diagnostic/Prescriptive Program. The site offers a safe, clean environment that is conducive to learning.

[School Facility Good Repair Status \(School Year 2008-09\)](#)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates (interior and exterior)	X			
Interior Surfaces (walls, floors, and ceilings)	X			
Hazardous Materials (interior and exterior)	X			
Structural Damage	X			
Fire Safety	X			
Electrical (interior and exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (inside and outside)	X			
Restrooms	X			
Sewer	X			
Playground/School Grounds	X			

Roofs	X			
Overall Cleanliness	X			

[Overall Summary of School Facility Good Repair Status \(School Year 2008-09\)](#)

This table displays the overall summary of the results of the most recently completed school site inspection.

Item Inspected	Facility Condition			
	Exemplary	Good	Fair	Poor
Overall Summary		X		

V. Teachers

[Teacher Credentials](#)

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School			
	2005-06	2006-07	2007-08	
With Full Credential	2	2	3	
Without Full Credential	0	0	0	
Teaching Outside Subject Area of Competence	0	0	0	

VI. Support Staff

[Academic Counselors and Other Support Staff \(School Year 2007-08\)](#)

Virginia Erxleben	Director
Cara Furman	Assistant Director
Susanne Waugh-Masurat	Teacher
Marcela Vidaure	Teacher
Patricia Pacheco	Teacher
Jason Arnette	Para-Educator
Jennifer Andrade	Paraprofessional
Christina Lara	Paraprofessional
Kaycie Zielinski	Paraprofessional
Kevin Adams	Paraprofessional
Rosaura Chavez	Paraprofessional
BJ Schilling	Account Manager
Nancy Harjani-Muirhead	Clinical Psychologist
Sherry Anderson	Clinical Psychologist
Marianne O'Brien-Gordon	Speech/Language Pathologist
John Sulmeyer	Counselor
David Sponder	Behavioral Specialist
Steve Lawrence	Psychiatrist
Tim Scully	Middle School Program Curriculum Specialist
John Tretheway	Physical Ed. Instructor

VII. Curriculum and Instructional Materials

Quality, Currency, and Availability of Textbooks and Instructional Materials (School Year 2008-09)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	CLU uses materials that are consistent with CA state standards	0
Mathematics	CLU uses materials that are consistent with CA state standards	
Science	CLU uses materials that are consistent with CA state standards	
History-Social Science	CLU uses materials that are consistent with CA state standards	
Foreign Language	CLU uses materials that are consistent with CA state standards	
Health	CLU uses materials that are consistent with CA state standards	
Visual and Performing Arts	CLU uses materials that are consistent with CA state standards	
Science Laboratory Equipment (grades 9-12)	CLU uses materials that are consistent with CA state standards	

Courses for University of California and/or California State University Admission (School Year 2007-08)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/>.

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	40
Graduates Who Completed All Courses Required for UC/CSU Admission	.05

Advanced Placement Courses (School Year 2007-08)

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/>.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	1	n/a
English	1	n/a
Fine and Performing Arts		n/a
Foreign Language	2	n/a
Mathematics		n/a
Science	2	n/a
Social Science	2	n/a
All courses	8	

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

T/Th from 3-4:30 were set aside for staff training.